

SEND in Oldham

SEND Strategy Development

Principles and priorities

28th January 2021



SEND

NHS
Oldham
Clinical Commissioning Group

Oldham Parent Carer Forum
Supported by
POINT

Oldham
Council

SEND Strategy Development

Our vision

Oldham's vision is to be a place where children and young people thrive. We want all our children and young people within the borough to:

- Be safe and supported
- Be as healthy and happy as they can
- Have opportunities to achieve their potential
- Have a voice and be part of a community
- Feel proud and be ready for life



Our mission

We want all our children and young people with special educational needs and disabilities (SEND) to achieve well in their early years, at school and in further education, find employment, lead happy, healthy and fulfilled lives and have choice and control over their support. The Oldham SEND partnership have committed to co-production with partners to ensure a focus on outcomes and clear deliverable change in practice and culture across the SEND partnership.

We believe that all children and young people should be:

- Able to be educated in the borough where they live
- Able to access opportunities that prepare them to be successful in life, learning and work
- Able to access appropriate high-quality support to build their emotional resilience and improve their health and wellbeing
- Safe and happy when taking part in all experiences
- Listened to and actively involved in decisions that affect their lives and communities

SEND Strategy Development

- Through discussion and review of the existing strategy, strengths and challenges identified by the sector, and the impact of Covid-19, it is proposed to develop a strategy that builds momentum and positive outcomes for children and young people over the next 5 years.
- The development plan outcomes and financial modelling will be focused on achievement over the next :
 - 1st year (Up to January 2022)
 - 3rd year (Up to January 2024)
 - 5th year (Up to January 2026)
- The Oldham SEND partnership have committed to ensuring that the strategy is co-produced with partners to ensure a focus on outcomes and clear deliverable change in practice and culture across the SEND partnership.
- The proposal is that the strategy also enables the DSG recovery plan to be delivered so that a balanced DSG (HNB) position is achieved by April 2024.

SEND Strategy – End of Year 1 Outcomes

Confident communicators

- Re-commissioned SLC contract 0-19 with clear outcomes for CYP
- Reduction in waiting times for SALT – recovery plan in place to deliver statutory referral time
- Improved impact of SALT advice in meeting CYP needs in early years and primary – increase in school readiness, SALT rereferral rates, EHCP numbers for SLCN?

Inclusive learning settings

- Council funded core support offer for each primary and secondary school – up to 1 day
 - Educational Psychology and Specialist Teachers
- Mental health provision for 16-18 is commissioned and primary/secondary support strengthened through the delivery of the MHST project outcomes
- Develop a ‘hub and spoke’ model connecting to Oldham special schools and ARPs to support continuous training opportunities across all Oldham schools and settings – 50% engaged?
- Ordinarily available provision expectations co-produced with early years and secondary sectors

Valued members of the community

- A clear map of existing provision, including gap analysis, and future demand is available and shared with partners to inform the development or extension of new provision in Oldham
- Up to 20 children and young people currently OOB, are offered provision in Oldham
- Additional Resource Provision bases developed – 1 primary / 1 secondary by Sept 21
- An enhanced short break offer co-produced with children, young people and families

Prepared for Adulthood

- A range of new Post 18 bespoke provision pathways developed for current Y12/13 in partnership₄ with parents, young people, CSC and ASC

Key priorities – Year 1

| Key Priority Planning for provision | Strategic Lead | Completion Date |
|---|---------------------------|------------------------|
| Develop a SEND place forecasting model using census data for 4-18 years olds and health data for 0-4 year olds to develop a clear understanding of future SEND place need alongside existing pressures (10 year forecast) | DS and PG | Jan 2021 |
| Outline the current continuum of provision (special school, resource base and mainstream) across Oldham and where gaps exist (age range and need type) | HW, PH and PG | Jan 2021 |
| Work with partners to explore the outcome of the SEND place planning modelling and current continuum of provision, including known developments, and develop plans to meet need using a combination of mainstream, ARP and special school place development | DS with the DSG Ref group | Feb 2021 |
| Explore opportunities to provide dedicated DSG funded preventative specialist support services to schools, such as Ed Psych, specialist teachers and SALT | DS, HW, SWG | April 2021 |
| Explore the traded service offer to schools and settings to ensure it is cost effective and attractive to the sector | DS, HW, PH, JW | April/Sept 2021 |

Key priorities – Year 1

| Key Priority Enhancing provision | Strategic Lead | Completion Date |
|--|------------------------------|--|
| Extend the provision available in Oldham to enable children and young people currently placed out of the borough to return (up to 20) <ul style="list-style-type: none"> • Create new pathways with Outstanding special schools in Oldham (autism and SEMH needs) • Develop increased therapeutic support at the SLC | DS, PG, GQ and ARed | April 2021 so CYP can begin to transition back to Oldham |
| Refocus, and increase, the use of Additional Resource Provision across the primary and secondary sectors <ul style="list-style-type: none"> • 1 primary ARP (12 place) or 2 (6 place) • 1 secondary ARP (12 place) or 2 (6 place) | DS, OA funding | April –Sept 21 |
| Review and develop the Post 18 pathways with partners to ensure strong preparation for adulthood including bespoke arrangements with Adults Social Care/voluntary providers | AY with AS, ASC, CSC , POINT | Sept 2021 |
| Increase the number of young people successfully completing independent travel training and then accessing independent travel to their provision | PG with BH | Jan 2022 with termly milestones |

Key priorities – Year 1

| Key Priority Increase inclusion and achievement | Strategic Lead | Completion Date |
|---|-----------------------------|--|
| Utilise good and outstanding specialist and mainstream provision in Oldham to provide specific training opportunities across the borough <ul style="list-style-type: none"> • Create a hub and spoke training model to match staff skills to training needs across early years, primary, secondary and P16 sectors | DS, TS, ARed and OA project | Jan 22 Termly milestones identified. |
| Engage with external funded training providers to provide additional specialist support and advice to the sector, such as: <ul style="list-style-type: none"> • NDTi, CDC, Whole School SEND | DS and TS via DfE funding | Sept 21 |
| Develop an inclusion framework outlining expectations at universal and SEN Support for the early years, primary, secondary and P16 sectors for children and young people with SEND | DS with input from partners | Jan 22 and earlier for some sectors |
| Deliver the actions identified in the APP <ul style="list-style-type: none"> • Increase inclusive practice to reduce exclusions, reduce persistent absence and raise achievement for children and young people with SEND | DS with DL, JW, TS, POINT | March 2021 Milestones identified in the APP |

Key priorities – Year 1

| Key Priority | Strategic Lead | Completion Date |
|---|------------------------|-------------------|
| Developing specialist services | | |
| Ensure a clear pathway and commissioned service is available to support the mental health of young people 16-18 where clinical psychology input is required | SWG with the CCG | April 2021 TBC |
| Explore the opportunities to integrate existing Council teams to strengthen the offer and build upon existing good practice from within the team and the sector | DS, CT and PH | April 2021 |
| Explore opportunities to provide dedicated DSG funded preventative specialist support services to schools, such as Ed Psych, specialist teachers, SALT | DS, HW, SWG | April 2021 |
| Explore and enhance the short breaks offer to children, young people and their families based on feedback | RS, SWG, DS, OPCF | April 2021 |
| Engage with external research partners to consider and then develop effective models of innovation and new working practices within the sector | DS with DL, HW, PG, PH | Jan 22 |
| Enhance the new graduated response toolkit site to establish clear step up/step down thresholds for moving between universal, targeted and specialist support | GL with GRT Ref Group | Jan 22 |

Key priorities – Year 1 (Up to January 2022)

| Key Priority EHC plan process, quality and funding | Strategic Leads | Completion Date |
|---|----------------------|--|
| Deliver the actions identified in the APP <ul style="list-style-type: none"> Enhance the quality and timeliness of the EHC needs assessment and process of issuing plans Ensure the back log of 1830 out of date EHC plans are reviewed and updated to a high quality | DS, PG, HW and POINT | March 2021 Milestones identified in the APP |
| Review and amend the funding model for EHC plans to increase flexibility for schools and settings to increase personalisation of support ‘Making it personal workstream’ – commences Nov 21 | POINT, PG and DS | Sept 2021 Milestones TBC by workstream |
| Refine the EHC plan quality assurance process through moderation training and continued close partnership working with a range of stakeholders | PG | Dec 2020 via EHCP QA workstream |
| Increase the specificity of provision identified in the EHC plan through continued refinement of the quality process, flexibility of EHCP funding and availability of provision | PG | Jan 22 but ongoing development |